



Palm Springs Community Middle School

Reyinyon Anyèl Tit I

**Yon prezantasyon an Kolaborasyon
avèk Pwogram Depatman Federal ak
Leta ak Lekòl Title I yo**



Objektif Reyinyon an



- Lwa pou Chak Elèv Reyisi a (Yon lwa federal) mande lekòl Tit I yo pou fè yon Reyinyon Anyèl pou eksplike epi diskite pwogram Tit I lekòl yo, dwa paran, ak lòt obligasyon lekòl yo.



- Yo ankouraje fanmi yo pou poze kesyon epi bay sijesyon pou amelyore pwogram Tit I lekòl yo.



Kisa Tit I an ye?

Tit I an fè pati yon lwa federal ki bay lekòl li seleksyone yo lajan pou:



- ede satisfè bezwen ak objektif edikatif elèv,
- ofri estaf yo fòmasyon pwofesyonèl, epi
- Sipòte asosyasyon ant lekòl ak paran.



Kijan yon lekòl kapab vin Tit I?



- Kondisyon Elijiblite pou Ane Akademik 2024-2025
 - Distri a analize done sou revni yo (Repas gratis ak pri redui (FRPL), Sètifikasyon Dirèk (Direct Certification)
 - Distri a fikse kondisyon kalifikasyon yo dapre lwa federal ak lwa Eta a:
 - 70% pou primè, mwayen ak lekòl yo konbine
 - 67% pou lekòl segondè





Sa sa vle Di pou Lekòl nou yo?

- Plis fon pou sipòte elèv, pwofesè ak fanmi!
 - Fon sa yo depase lontan sa Distri a ofri.
 - Fon yo konsantre sou ansèyman elèv, devlopman pwofesyonèl pou pwofesè nou yo, ak aktivite pou ranfòse asosyasyon nou ak fanmi yo.



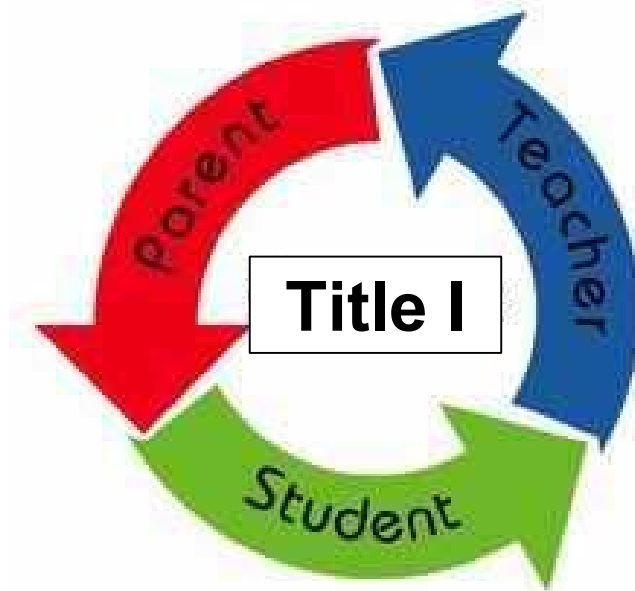
Kisa sa vle Di pou Lekòl nou yo?

- Dwa pou Paran ak Fanmi yo enfòmè ak patisipe nan
 - Reyinyon Anyèl Tit I
 - Komite pou pran Desizyon (Reyinyon pou Pati Enterese yo fè kòmantè)
 - Dwa pou paran patisipe
 - Plan Angajman pou Paran ak Fanmi*
 - Kontra ant Lekòl - Paran*
 - Avi sou Dwa pou paran Konnen (*Right-to-Know*)*
 - Sondaj



Pwogram Tit I nan Tout Lekòl la

- Tout elèv benefisye
- Tout pwofesè benefisye
- Tout fanmi benefisye





Plan pou Tout Lekòl nou an (SWP)

ELA	Gain	L25	Math	Gain	L25	Sci	SS	Accel.	Total	%	FRL	Grade
45	58	53	51	65	74	44	54	64	508	56.4	100	C(+)

- Pou ogmante lekti, ekriti, ak matematik atravè tout twa nivo klas yo
- Pou ogmante preparasyon pou lekòl segondè, lekòl nou an pral konsantre sou ogmante siksè akcelere nou an, Sivik ak 8yèm. nòt Syans yo itilize leson inovatè ak pwogram ranfòsman ki baze sou estanda nan chak domèn. Nou pral tou konsantre sou prezans elèv amelyore pou asire preparasyon pou lekòl segondè.



Pwen Santral Tit I

Pou satisfè rezilta nou prevwa yo, n ap itilize fon Tit I ane sa a pou sa ki anba yo:

- **Enstriksyon nan Klas**

- Djòb Pwofesè (yo)

Syans, Pwofesè Resous

- Opòtinite pou pwolonje aprantisaj

Samdi Success Academy

- Teknoloji ak founiti

Nearpod, zile etid



Pwen Santral Tit I

Pou satisfè rezilta nou prevwa yo, n ap itilize fon Tit I ane sa a pou sa ki anba yo:

- **Patisipasyon Paran-Fanmi**

- Seminè Fòmasyon pou Paran-Fanmi

Aksè nan resous dijital yo

SIS Navigasyon ak Benefis

Swit Advance Paran (janvyè)

- **Devlòpman Pwofesyonèl**

- Pozisyon Antrenè Pedagojik(yo)

Antrenè Lekti, Kowòdonatè Kilti Lekòl Selibatè



Angajman Fanmi ak Paran

Rechèch montre lè paran ak manm fanmi angaje nan edikasyon, li pi fasil pou elèv yo:

- fè pi bon nòt
- bay pi bon rannman nan tès
- prezan lekòl
- adapte ak chanjman
- gen pi bon aptitud sosyal
- pase pou lòt klas
- gradye
- kontinye edikasyon yo apre lekòl segondè



Plan Angajman Paran & Fanmi

- Deklarasyon misyon pou angajman paran
- Kòman nou travay avèk paran, fanmi ak kominote pou amelyore ranman elèv
- Kòman nou prepare pwofesè pou travay ak fanmi
- Kòman nou sipòte paran pou ede pitit li(yo) lakay
- Kòman nou pataje enfòmasyon enpòtan



Kontra ant Paran ak Lekòl la

- Chak lekòl Tit I dwe genyen yon Kontra ant Paran ak Lekòl la, men se paran, manm fanmi ak pèsònèl lekòl la ki pou ekri l.
- Kontra ant Paran ak Lekòl la defini responsablite elèv, paran, manm fanmi ak estaf lekòl la nan fè efò pou ogmante ranman elèv la.





Kontra ant Paran ak Lekòl la

- Review of FY25 School-Parent Compact
- Suggestions for next year's Compact



School Year 2024- 2025
A Title 1 School

Dear Stingray Parents and Families,

Palm Springs Middle School faculty, staff, families and students agree that this compact outlines how we will share the responsibility for our students to improve student academic achievement. The Compact describes how the school and families will build and develop a partnership to help children achieve in a supportive, effective learning environment that enables students to meet the State's high academic achievement standards.

Our Academic Goals

- To increase reading, writing, and math across all three grade levels
- To increase high school readiness, our school will concentrate on increasing our accelerated achievement, Civics and 8th grade Science scores using innovative lessons and standards based reinforcement programs in each area. We will also focus on improved student attendance to ensure high school readiness.

School staff will work with students and their parents/families to support students' academic success by:

- providing a safe, supportive, and effective learning environment to increase student achievement
- providing a high-quality curriculum and instruction that enables children to meet the State's academic achievement standards
- keeping a positive, two-way communication with parents/families on an on-going basis, and maintaining meaningful communication between school-home in a language they understand
- providing parents/families with frequent reports on their child's progress and partner with them to improve student achievement to meet the State's grade level standards
- providing families with specific strategies and resources to support their child's learning at home providing on-going opportunities for parents/families to be partners in the decision-making process related to the education of their children to increase their academic success

Parents/families will work with their child and school staff to support students' academic success by:

- taking an active role in their child's learning by attending parent/family training events to learn strategies to help increase their child's academic success or volunteer
- taking part in the decision-making process related to the education of their child to increase their academic success
- keeping a positive, two-way, communication with their child's teacher on an on-going basis
- supporting their child's learning at home by practicing skills, assisting with homework, reviewing agendas daily and monitoring SIS
- ensuring that students attend school every day on time and ready to learn

Students will work with parent/family and their teacher(s) to improve their academic success by:

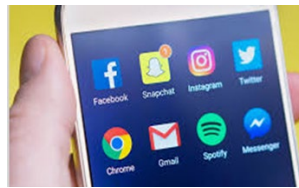
- talking with the parents/family members about their learning at school
- practicing what is being taught in school at home and completing homework
- bringing home all communication from school and sharing with parent/family members (flyers, newsletters, emails, and other notices.)
- coming to school every day, on time, ready to learn, and follow all school rules/ procedures
- Bring and use student agenda/planner daily and monitor SIS



Dwa Paran pou Konnen

Fanmi yo gen dwa pou poze kesyon:

- Sou kalifikasyon pwofesyonèl pwofesè pitit yo;
ak
- si yon moun ki pa pwofesè ap anseye pitit yo, nan ka sa a, kalifikasyon pwofesyonèl li.



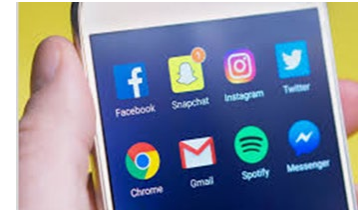


Dwa Paran pou Konnen

Yo dwe enfòmè fanmi yo:

- si yon pwofesè gen kat semèn oswa plis l ap anseye pitit yo san li pa satisfè kondisyon pou l anseye nivo klas oswa matyè l ap anseye a; ak
- kòman pitit yo degaje yo nan egzamen leta tankou ak SSA.

FSA, EOCs,





Pwogram Edikasyon Migran (MEP)

Bi Pwogram Edikasyon Migran an se pou ede tout elèv migran yo rive leve tout defi yo ka rankontre nan aktivite akademik yo, yon fason pou yo kapab gradye avek yon diplòm segondè (oswa pase pwogram GED) kap ede yo gen bon jan edikasyon kap prepare yo vin yon sitwayen responsab, gide yo nan sa yo pral aprann, ak rive fè siksè nan travay yo.





Pwogram Edikasyon Migran



Asire bezwen elèv migran yo satisfè e pou ede yo simonte:

- entèripsyon nan lekòl
- baryè kiltirèl ak lang
- izole tèt ou yon kote apa
- Manke resous sante
- tranzisyon pou kolèj osinon al travay apre lekòl segondè

Pou amelyore opòtinite edikasyonèl elèv migran yo nan ede yo:

- Sèvis akademik/sosyal siplemantè pou elèv yo ak fanmi yo
- Tranzisyon nan nouvo lekòl (yo)
- satisfè kontni akademik eta/distri ki difisil yo
- gradye nan lekòl segondè



Premye etap se jwenn tout elèv migran yo

- Entèvyou yo fèt an pèsòn pa yon Rekritè MEP ki resevwa fòmasyon pou itilize kondisyon kalifikasyon Federal ak Eta
- Enfòmasyon pou Kontakte Pwogram nan:
Jorge Echegaray
Manadjè, Migrant Education Program
Depatman Edikasyon Miltikiltirèl
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356





Elèv K ap Fè Eksperyans Sanzabri Tout Elèv Genyen Dwa pou Jwenn Edikasyon

Ekip *McKinney-Vento Homeless Education Program (MVP)* kapab ede fanmi k ap viv:

- nan yonabri, motèl, machin, oswa sou teren kanpman;
- nan la ri;
- nan kay abandone oswa kay ki delabre;
- nan motèl/otèl; oswa
- abite tanporèman ak fanmi oswa zanmi akoz yon difikilte



Elèv K ap Fè Eksperyans Sanzabri

Tout lekòl genyen yon Moun ki se Kontak *McKinney -Vento* & Jesyonè Ka nan *McKinney-Vento Homeless Education Program (MVP)*, k ap travay avèk fanmi pou:

- bay lekòl founiti klasik, inifòm, sèvis adisyonèl ak manje gratis nan lekòl;
- òganize transpò pou ale lekòl kote yo soti a epi retounen lakay;
- jwenn sipò ak resous kominotè;
- deside ki lekòl ki ta pi bon pou timoun nan;
- kominike avèk lekòl la;
- ak plis toujou.



Elèv K ap Fè Eksperyans Sanzabri

Enfòmasyon pou Kontakte MVP

Kontakte pwogram *McKinney-Vento Homeless Education Program (MVP)* oswa w ta renmen ranpli yon Kesyonè sou Lojman pou Elèv

- (561) 350-0778
- MVHomeless@palmbeachschools.org



Konklizyon

- Opòtinite pou paran poze kesyon ak bay opinyon
- Konplete evalyasyon

Mèsi pou prezans, patisipasyon ak opinyon w.

[evaluation](#)

Nou espere w pase yon bòn ane akademik!